

Merkel Independent School District
Merkel Elementary School
2024-2025 Campus Improvement Plan

Mission Statement

The mission or purpose of MES is to serve the educational needs of all of our students to ensure their success.

Value Statement

- Help all students achieve success by addressing their individual needs and learning styles
- Work with one another, our students, and parents so that we can achieve our shared goals more effectively
- Provide a safe and orderly learning environment for students – an environment with high expectations, consistent consequences, and specifically expressed academic/behavioral goals
- Exhibit our commitment to ongoing professional development and continuous improvement by monitoring the results of our individual/collective efforts and using the results to guide our development
- Promote a positive school climate by modeling the qualities and characteristics that we hope to instill in our students

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS







Goals

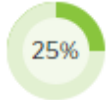





Revised/Approved: August 15, 2024

Goal 1: Merkel Elementary will achieve exceptional student performance.

Performance Objective 1: Merkel Elementary will strive for a 96% average daily attendance rate.

Evaluation Data Sources: Attendance reports



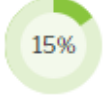



Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will provide an attendance clerk to make daily attendance phone calls.</p> <p>Strategy's Expected Result/Impact: Increase attendance</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Truancy Prevention letters will be sent each six weeks.</p> <p>Strategy's Expected Result/Impact: Increase ADA</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				



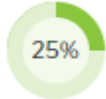


Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will provide attendance incentives each six weeks. This includes but not limited to, bicycle/scooter giveaways, grade level trophies, etc.</p> <p>Strategy's Expected Result/Impact: Increase ADA</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
			N/A	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 1: Merkel Elementary will achieve exceptional student performance.







Performance Objective 2: Demonstrate increased performance on STAAR for students meeting grade level.

Evaluation Data Sources: STAAR report card, TAPR data

Strategy 1 Details	Reviews			
<p>Strategy 1: Differentiated instruction will be conducted in each class to meet all educational needs of students.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Administration, Staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Fundamental 5 strategies will be implemented into each classroom.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Administration, Staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction during the school year which could include, before, during, after school, and summer school</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Administration, Staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Administration will gather data reports from our CBA's to conduct data driven decision making.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Administration, Staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Merkel Elementary will conduct Fall and Spring Interim Assessments to help identify instructional gaps and adjust to new tested item types.</p> <p>Strategy's Expected Result/Impact: Increased STAAR performance in Math, RLA, and Science</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			





Strategy 6 Details	Reviews			
<p>Strategy 6: Merkel Elementary students in 3rd 4th and 5th grades will maintain data notebooks in math, reading and science to identify TEKS that need spiraling.</p> <p>Strategy's Expected Result/Impact: Increased performance in Math, RLA, and Science</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Merkel Elementary will introduce the Leader in Me to the staff and students.</p> <p>Strategy's Expected Result/Impact: Build leadership and mission statements with our students</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Merkel Elementary will utilize Title I funds for our 4th and 5th grade reading teachers.</p> <p>Strategy's Expected Result/Impact: With RLA being a targeted growth area for our campus along with the growth measure being impacted for these grade levels for state assessment accountability, Title funds will compensate teacher and student growth.</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principals</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				





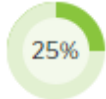





Strategy 9 Details	Reviews			
<p>Strategy 9: Merkel Elementary will utilize Title I funds for our 5th grade Science Teacher</p> <p>Strategy's Expected Result/Impact: With Science state assessment performance scores being low, the campus will work to provide the teacher and student with supplies for growth.</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principals</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
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Goal 1: Merkel Elementary will achieve exceptional student performance.

Performance Objective 3: Merkel Elementary will utilize the site base committee and lead teachers to evaluate/review needed supports, programs, and curriculum in grades Pre-K-5.

Evaluation Data Sources: SBDM minutes, RDA, TAPR





Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will provide a high quality GT program</p> <p>Strategy's Expected Result/Impact: Identification and supplemental instruction</p> <p>Staff Responsible for Monitoring: Counselor, Administration, GT teacher</p> <p>Title I: 2.5 -</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide a variety of special education program options which could include, but not limited to: life skills, resource, behavior unit, practical academics.</p> <p>Strategy's Expected Result/Impact: Increased academic, emotional, social performance.</p> <p>Staff Responsible for Monitoring: Administration, teachers, Special Education teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will provide a high quality dyslexia program (Reading by Design)</p> <p>Strategy's Expected Result/Impact: Increased academic performance</p> <p>Staff Responsible for Monitoring: Administration, teachers, interventionist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>-</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide a high quality MTSS for both math and reading.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement.</p> <p>Staff Responsible for Monitoring: Interventionist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Merkel Elementary will provide Enrichment time during the school day to evaluate and reteach TEKS needing support.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Merkel Elementary will work on the recruitment, retention, and capacity building for the faculty and staff.


Performance Objective 1: Annually increase faculty and staff engagement and satisfaction.


Evaluation Data Sources: CNA, staff surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will strive to keep class sizes under the 22:1 ratio to better meet individual student needs. Strategy's Expected Result/Impact: Staff morale, student performance Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Seek teacher recognition opportunities to boost campus morale. Strategy's Expected Result/Impact: Improve campus culture Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will establish PLC's in order to share instructional strategies and work to improve teacher craft.</p> <p>Strategy's Expected Result/Impact: Improve campus culture and teacher performance.</p> <p>Staff Responsible for Monitoring: Lead teachers, administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Merkel Elementary will shift to four day instructional weeks to assist with lesson planning, accelerated instruction, and staff development.</p> <p>Strategy's Expected Result/Impact: Increase in teacher morale Better quality lesson planning Helps teachers not get behind in grading</p> <p>Staff Responsible for Monitoring: All staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Merkel Elementary will have Grade level alignment meetings to enhance their teaching practice and create a learning environment where all students can reach their fullest potential from one grade level to the next</p> <p>Strategy's Expected Result/Impact: Ensure all students learn at high levels. Collaborative and Collective Effort between grade levels</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished


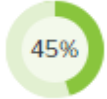


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Goal 2: Merkel Elementary will work on the recruitment, retention, and capacity building for the faculty and staff.

Performance Objective 2: Administration will search and assign designated trainings/support at the ESC for appropriate staff

Evaluation Data Sources: TTESS, staff surveys, CNA







Strategy 1 Details	Reviews			
<p>Strategy 1: In accordance with HB3, all K-3 teachers will receive the reading academies training.</p> <p>Strategy's Expected Result/Impact: Teacher performance</p> <p>Staff Responsible for Monitoring: K-3 teachers, Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure all teachers have training in Sheltered Instruction to meet the needs of ELL's</p> <p>Strategy's Expected Result/Impact: Teacher/student performance</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Reimbursement of fees connected to ESL supplemental certification upon successful completion.</p> <p>Strategy's Expected Result/Impact: Teacher performance.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Merkel Elementary will work on the recruitment, retention, and capacity building for the faculty and staff.

Performance Objective 3: Prioritize onboarding and mentoring new employees.







Evaluation Data Sources: TTESS, Staff surveys, walkthroughs







Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will design an annual onboarding PD schedule to help support our first year teachers.</p> <p>Strategy's Expected Result/Impact: Teacher performance</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: Merkel Elementary will promote student, community, and stakeholder engagement and satisfaction.

Performance Objective 1: Increase the percentage of stakeholder satisfaction.

Evaluation Data Sources: Surveys, Agenda's, Sign-ins









Strategy 1 Details	Reviews			
<p>Strategy 1: Invite stakeholders to participate in campus decision making. Strategy's Expected Result/Impact: Awareness of campus operations. Staff Responsible for Monitoring: All Staff</p> <p>Title I: 4.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Merkel Elementary will search for community outreach opportunities. Strategy's Expected Result/Impact: Community support Staff Responsible for Monitoring: All staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will utilize the Care Pak for kids program. Strategy's Expected Result/Impact: Supplemental food resources for families in need. Staff Responsible for Monitoring: Administration, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Merkel Elementary will utilize Merkel Car Club for school supply program Strategy's Expected Result/Impact: Supplemental school supplies for families in need Staff Responsible for Monitoring: Administration, Counselor Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: Merkel Elementary will promote student, community, and stakeholder engagement and satisfaction.

Performance Objective 2: Provide parental involvement opportunities.

Evaluation Data Sources: Surveys, Agenda's, Sign-ins

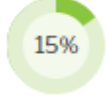





Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will utilize district resources to communicate school information. This could include, but not limited to: ParentSquare, Ascender, phone logs, newsletters.</p> <p>Strategy's Expected Result/Impact: Community engagement.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>ESF Levels: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Merkel Elementary will offer a "Meet the Teacher Night"</p> <p>Strategy's Expected Result/Impact: Parental support.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I: 4.2 - ESF Levels: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will host an "Open house" night to showcase student projects and work samples.</p> <p>Strategy's Expected Result/Impact: Parental engagement.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I: 4.2 - ESF Levels: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Merkel Elementary will have an established PTO and conduct regular meetings. Strategy's Expected Result/Impact: Parental engagement/involvement Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Merkel Elementary will host a Scholastic Book Fair. Strategy's Expected Result/Impact: Parent Engagement/ Invovlement Staff Responsible for Monitoring: Administrators, Librarian</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 3: Merkel Elementary will promote student, community, and stakeholder engagement and satisfaction.

Performance Objective 3: Provide a safe and secure learning environment.

Evaluation Data Sources: Safety Audit report, Surveys









Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will have an established emergency operations plan and conduct suggested/required drills.</p> <p>Strategy's Expected Result/Impact: Emergency management/preparedness</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Merkel Elementary will utilize emergency communication systems to keep staff informed of different crisis situations. This will include CrisisGo, and Parent Square App</p> <p>Strategy's Expected Result/Impact: Emergency management/preparedness</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Merkel Elementary will provide a school resource officer.</p> <p>Strategy's Expected Result/Impact: Emergency management/preparedness</p> <p>Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Merkel Elementary will conduct daily door sweeps and log the findings Strategy's Expected Result/Impact: Increase campus security Staff Responsible for Monitoring: All staff TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Merkel Elementary will have safety film on all glass surfaces to include doors and windows in the lower level areas. Faculty and staff can see out but the inside of the building will not be visible to those outside the building. Strategy's Expected Result/Impact: Increase Campus Security Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Merkel Elementary will install blackout safety screens to outside fencing so that people will be unable to watch students at play from outside the play area. Strategy's Expected Result/Impact: Increased Campus Security Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: Merkel Elementary will strive for efficient campus operations.

Performance Objective 1: Maintain budget allotment for each grade level/department.



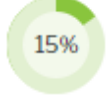
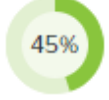




Evaluation Data Sources: First rating, Budget, CNA

Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will compare the adopted budget to the actual budget to search for discrepancies. Strategy's Expected Result/Impact: Balanced/accurate budget. Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Merkel Elementary will conduct an annual comprehensive needs assessment to determine needed campus resources.</p> <p>Strategy's Expected Result/Impact: Identification of needs for the campus. Staff Responsible for Monitoring: Administration/Campus Site base committee</p> <p>Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: Merkel Elementary will strive for efficient campus operations.

Performance Objective 2: Improve technology capacity for all grade levels/departments.







Evaluation Data Sources: Trainings, Survey, CNA

Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will increase computer devices to move to 1 to 1. Strategy's Expected Result/Impact: All students having their own device. Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The technology department will continue to evaluate and update needed computer programs/hardware. Strategy's Expected Result/Impact: Updated technology. Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Merkel Elementary will strive for efficient campus operations.

Performance Objective 3: Merkel Elementary will strive to have a clean and well-maintained facility.

Evaluation Data Sources: Survey, CNA

Strategy 1 Details	Reviews			
<p>Strategy 1: Merkel Elementary will conduct a facilities needs assessment to determine facility upgrades or needs across the campus.</p> <p>Strategy's Expected Result/Impact: Clean, updated, well maintained facility.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				